



Almont Community Schools Section 98C Plan to Address Learning Loss

Overview

This plan was discussed and community input took place at the October 24, 2022 Regular Board Meeting.

The Almont Community Schools have addressed learning loss, both generally as well as that exacerbated by the COVID-19 pandemic and remote instruction in a variety of ways.

1. Extended intervention opportunities for students. Specifically developing extensive before/after-school programming and comprehensive summer programming while implementing interventions during the regular school day. These programs all utilize trained educators and align with evidence-based core programs and practices.
2. Augmented staff to assist students identified as vulnerable to, or suffering from, learning loss. This includes providing individual/small group interventions.
3. Data based identification methods for identifying students in need, as well as the effectiveness of intervention.
4. Providing students with improved curricular materials, including those which focus on remediation as well as quality instructional methodologies.
5. Ensuring equity among students by making certain that all qualifying students, represented within the school district's demographics, are appropriately supported with evidence-based materials and practices.

Planned Intervention Activities Specific to 98C Funding

1. Improved data-base for tracking student needs: The Almont Community School will contract with EIDEX to provide Focus software. This software accesses data from the Michigan Data Hub as well as NWEA MAP assessments to identify students in need as well as identifying trends in aggregate student grades and populations. EIDEX also permits peer comparisons so we can better measure the performance of our interventions against those of other like school districts.

Orchard Primary School will invest in Developmental Reading Assessment Kits (DRA-2) for the same purpose- improved data base for tracking student needs. The DRA-2 is an assessment teachers give students one to one to measure reading fluency and comprehension. By purchasing kits for the entire school, we will be able to ensure uniformity of results and coordinate intervention supports.

2. Augmenting staff to assist students identified as vulnerable to and suffering from learning loss: The Almont Community Schools plan to hire two student success coordinators who will focus on identifying and monitoring student progress. Roles will include communication with families and students, assistance with homework and skill development, coordination of support services and, as needed, coordination of support from external entities, such as community mental health or truancy.

Planned Activity	Cost	Number	Total Cost
EIDEX Contract	\$ 11,400 <i>(Three year Contract)</i>	1	\$ 11,400
NWEA Map Growth & MAP Accelerator	\$ 16,550	1	\$ 16,550
Hire two Success Coordinators	\$ 16,128	2	\$ 32,256
Purchase DRA-2 Kits, Grades K-3	\$ 425	22	\$ 9,350
Purchase DRA-2 Kits, Grade 4	\$ 370	6	\$ 2,220
Total Cost			\$ 71,776

Under Line 1

NWEA MAP Growth is a benchmark test that we use 3 times a year, in Fall, Winter and Spring – September, January and May

MAP Accelerator is a Math intervention that is used throughout the year. It assigns students to a level of practice based on the NWEA assessment.

Program Evaluation

The successful measure of these interventions will be best determinable through academic progress, as monitored through the NWEA Measure of Academic Progress (MAP) assessment. Additionally, improved passing rates for students supported by success coordinators will be an important measure for evaluation.

Report of Program Evaluation

At the midpoint of the school year, as well as the end of the school year, student academic progress, as measured on the NWEA MAP, is published on our school's website and shared at Board of Education Meetings.